



Promoting Active Learning Strategies in Biology (PALS)

You are invited to participate in a **professional development program** offered to **Middle Tennessee Biology I teachers** by Middle Tennessee State University, with funding from the National Science Foundation (DRL #1417735).

This project will span two school years (2015-16 & 2016-17), and will **investigate the effectiveness of two active learning strategies in the biology classroom**. Participants will engage in a one-week-long professional development workshop on one of the two strategies June 22-26, 2015, and will implement that strategy in their classrooms during the 2015-16 school year. Project staff will work with participants to collect data that will evaluate the outcome of the project.

Should you participate, you will be compensated for your time in the workshops: **\$100 per day**. The commitment to the project includes:

Dates	Commitment	Stipend
June 2015	Attend a 5-day PD workshop	\$100/day = \$500
Summer 2015	Provide PALS staff with EOC data for your Biology I classes for the 2 most recent years	
2015-16 School Year	Implement active learning strategy in Biology I classroom(s)	
2015-16 School Year	Administer pre- and post-survey/test to your Biology I students	
Fall 2015	Attend a 2-day (Friday-Saturday) PD workshop	\$100/day = \$200
Spring 2016	Attend a 1-day weekend PD workshop	\$100
June 2016	Attend a 3-day PD workshop	\$100/day = \$300
Summer 2016	Provide EOC data for 2015-16 Biology I class(es)	
2016-17 School Year	Implement active learning strategy in Biology I classroom(s)	
2016-17 School Year	Administer pre- and post-survey/test to your Biology I students	
Fall 2016	Attend a 1-day weekend PD workshop	\$100
Spring 2017	Attend a 1-day weekend PD workshop	\$100
Summer 2017	Provide EOC data for your 2016-17 Biology I class(es)	
Total Compensation		\$1300

To register, click on this link (http://stem4.mtsu.edu/pals_registration/) or copy and paste the link into your browser.

If you have any questions, please feel free to contact Dr. Tom Cheatham (tom.cheatham@mtsu.edu), Dr. Grant Gardner (grant.gardner@mtsu.edu) or Ms. Leigh McNeil (leigh.mcneil@mtsu.edu).